

2007-2008 HEAD START INFORMATION REPORT

OVERVIEW

GENERAL INFORMATION

1. Grant Number 04CH0627
2. Delegate Number 000
3. Program Head Start
4. Region 4
5. Agency Name Lauderdale County Head Start
6. Address
955 Beale Street
Florence
AL 35630-5237
7. Telephone (256) 768 3400
8. Fax Number (256) 768 3405
9. Director's Name Mrs. Leshia Burt
10. Director's Email Address lburt@fcs.k12.al.us
11. Agency Email Address vicky77@bellsouth.net
12. Agency Web Site URL www.fcs.k12.al.us (go to Our Schools)
13. Agency Description Grantee that Directly Operates Program(s) and has no Delegates.
14. Number of Delegate Agencies 0
15. Agency Type School System
16. Agency Affiliation A Secular or Non-Religious Agency.

A. ENROLLMENT & PROGRAM OPTIONS

ENROLLMENT YEAR

1. Enrollment Year Date
 - a. Start Date 08/09/2007
 - b. End Date 05/23/2008

FUNDED ENROLLMENT

of children

2. ACF Funded Head Start or Early Head Start enrollment. The number of children (and pregnant women for EHS programs) that you have been funded by ACF to serve, as stated on the most recent financial assistance award.

203

3. Non-ACF Funded Head Start or Early Head Start enrollment. The number of enrollees funded by a source other than ACF who receive comprehensive services in compliance with Head Start program performance standards (e.g., slots funded by the state or local school district).

0

4. Total Funded Head Start or Early Head Start enrollment from all sources (A.2 through A.3 above). 203

□

Funded enrollment by program option

Type of program (1)

Funded enrollment

(2)

Average annual days

(children only)

5. Center based program - 5 days per week
 - a. Full day enrollment (6 hours or more per day). 203 167
 - b. Part day enrollment (less than 6 hours per day). 0 0
 - (i.) Of the funded enrollment reported in 5.b, the number of positions that are part of double session classes. 0
6. Center based program - 4 days per week
 - a. Full day enrollment (6 hours or more per day). 0 0
 - b. Part day enrollment (less than 6 hours per day). 0 0
 - (i.) Of the funded enrollment reported in 6.b, the number of positions that are part of double session classes. 0
7. Home-based program A program providing services primarily in the child's home. 0
8. Combination program A program providing service in both a center setting and in a home setting. (Refer to regulations on program option, 45 CFR Part 1306.)
0 0
9. Family child care -- Head Start or Early Head Start services provided in a family child care home. 0 0
10. Locally designed options. Include only options that have been formally approved by ACF headquarters to meet the particular needs of children and families in their communities.
0 0
11. Total. The total of column 1 A.5-A.10, excluding double session enrollments [A.5.b(i) and A.6.b(i)], must equal the total funded enrollment (A.4).
203
- a. Total number of pregnant women reported in funded enrollment. 0

of children

12. Of those children served in a center-based program, the number who received Head Start or Early Head Start services at a child care center partner. 32

of children

13. The total number of children who were enrolled in Head Start or Early Head Start program options that provided service for 8 or more hours per day. 0

ACTUAL ENROLLMENT

of children/women

14. Total actual enrollment.
Include preschool children, infants, toddlers and pregnant women in EHS programs. 223
- # of children
15. Total actual enrollment of children. Include children in preschool programs, and infants and toddlers in EHS and Migrant programs only. 223
16. Actual enrollment of children by age.
 - a. Under 1 year 0
 - b. 1 year old 0
 - c. 2 years old 0
 - d. 3 years old 83
 - e. 4 years old 140
 - f. 5 years and older 0

□

Actual enrollment of pregnant women

of women

17. Total actual enrollment of pregnant women.

0
18. Of pregnant women enrolled, the number who were under 18 years of age.
0

Actual enrollment by type of eligibility

19. Of the total actual enrollment (A.14): # of children/
pregnant women
a. The number of children (and pregnant women in EHS programs) who were enrolled based on receipt of public assistance (i.e., TANF or SSI). 10
b. The number of children (and pregnant women in EHS programs) who were enrolled based on income eligibility (below 100% of the federal poverty line). 198
c. The number of children (and pregnant women in EHS programs) who were enrolled although their families were over-income (above 100% of the federal poverty line) and were not eligible for public assistance.
13
d. The number of children who were enrolled due to status as a foster child. 2

Prior enrollment

20. Of the total actual enrollment of children (A.15), # of children
a. The number of children who were enrolled in Head Start or Early Head Start for the second year. Children should be counted here only if in their first year of Head Start or Early Head Start they were enrolled for at least half of the time that classes were in session.
69
b. The number of children who were enrolled in Head Start or Early Head Start for three or more years.
1

Actual enrollment by Ethnicity & Race

21. Of the total actual enrollment (A.14), the number of enrollees in the following categories of Ethnicity and Race:
of children/
pregnant women
a. Ethnicity
The sum of A.21.a (i) and A..21.a (ii) must equal total actual enrollment, A.14.
i) Hispanic or Latino origin 12
ii) Non-Hispanic/Non-Latino origin 211
b. Race
The sum of A.21.b (i) through A.21.b (viii) must equal total actual enrollment, A.14.
i) American Indian or Alaska native. A person having origins in any of the original peoples of North and South America or Central America, and who maintains tribal affiliation or community attachment.
1
ii) Asian. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent. 2
iii) Black or African American. A person having origins in any of the Black racial groups of Africa. 132
iv) Native Hawaiian or other Pacific Islander. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. 0
v) White. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. 58
vi) Biracial/Multi-racial. A person of 2 or more races. 1
vii) Other. A person reporting a race other than those listed. (Specify in comments). 0

viii) Unspecified. A person whose race is unknown or whose parents declined to identify their race. 29

□

Actual enrollment by primary language of family at home

22. Of the total actual enrollment (A.14), the number of enrollees using the following languages as their primary language at home:

of children/
pregnant women

a. English 209

b. Spanish 12

c. Native Central American, South American & Mexican Languages (e.g., Mixteco, Quichean) 0

d. Caribbean Languages(e.g., Haitian-Creole, Patois) 0

e. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali) 0

f. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog) 2

g. Native North American/Alaska Native Languages 0

h. Pacific Island Languages (e.g., Palauan, Fijian) 0

i. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian) 0

j. African Languages (e.g., Swahili, Wolof) 0

k. Other (specify in "Comments") (e.g., American Sign Language) 0

l. Unspecified (Language is not known or parents declined identifying the home language) 0

Turnover in enrollment

#of children

23. Total number of enrollees who received services from Head Start or Early Head Start

but left the program (dropped out) and did not re-enroll.

25

a. Of the children/pregnant women who dropped out, the number replaced during the enrollment year.

20

b. The number of children who were in class less than 45 days. Count from the date the child began classes or, for home-based programs, the date home visits began. If the program operated for less than 45 days, do not count children here who completed the program; enter 0.

7

c. The number of children who received services from Head Start or Early Head Start but left the program before classes began or, for home-based programs, before receiving a home visit. (These children should not be included in your actual enrollment totals).

17

CLASSES, GROUPS & CENTERS

Classes and Groups

of classes

24. Total number of classes operated directly by Head Start or Early Head Start.

10

a. Of the total classes, the number of double session classes operated. This must be evenly divisible by 2.

0

b. Of the total classes operated by the Head Start/Early Head Start program, the number of classes in which at least one teacher (excluding assistant teachers) has

an Associate, Baccalaureate, or Advanced degree in Early Childhood Education or a degree in a related field.

10

□
of children

25. Total number of classes in which Head Start or Early Head Start children are served through a child care center partnership.

4

a. Of the total classes, the number of double session classes operated. This must be evenly divisible by 2.

0

b. Of the total Head Start/Early Head Start classes operated by a child care center partner, the number of classes in which at least one teacher (excluding assistant teachers) has an Associate, Baccalaureate, or Advanced degree in Early Childhood Education or a degree in a related field.

2

of children

26. Total number of family child care homes that serve Head Start or Early Head Start children (include only family child care homes staffed by HS/EHS employees and/or contracted teachers).

0

27. Total number of home-based socialization groups operated (for home-based children only). Report the number of groups only, not the number of time the groups were held.

0

Centers

of centers

28. Total number of Head Start or Early Head Start centers (do not include family child care homes or centers operated by child care partners). 3

CHILD CARE

Child Care

of children at enrollment

29. The number of Head Start or Early Head Start children for whom full-year and/or full-day child care is needed (extended operations to meet the needs of parents who are working or in job training.) Include children whose families may already have found child care.

32

a. Of the children in A.29, the number of children who received full-year/full-day services through Head Start or Early Head Start (either directly or through a child care partner).

0

b. Of the children in A.29, the number whose primary source of child care during that part of the day when the child was not in Head Start or Early Head Start was one of the following:

(Count each child only once under their primary source of child care)

i. Received care at a family child care home 0

ii. Received care at a child care center or classroom 32

- iii. Received care at home or at another home with a relative or unrelated adult 0
- iv. Received care through a public school pre-kindergarten program 0
- v. Other (specify in "comments") 0

of children

30. The number of Head Start or Early Head Start-enrolled children who received a child care subsidy (voucher or contracted slot), whether the care was provided through Head Start or another provider.

0

□

B. PROGRAM STAFF & QUALIFICATIONS B. PROGRAM STAFF & QUALIFICATIONS
TOTAL STAFF

(1)

#of Head Start/ Early Head Start staff

(2)

#of contracted staff

1. Total staff.

Number of all staff members, regardless of the funding source for their salary or number of hours worked. Refer to the definition of staff, above, for additional guidance.

41 2

a. Of the total staff, the number who are current or former Head Start parents. 14 0

b. Of the total staff, the number who left and were replaced during the year (include those who left during the enrollment year and any non-operating summer months before the enrollment year began).

0 0

VOLUNTEER INFORMATION

of volunteers

2. The total number of persons providing any volunteer services to your program this enrollment year. Include both classroom and non-classroom volunteers. Count each volunteer only once, regardless of the number of times volunteered.

0

a. Of the volunteers, the number who are current or former Head Start parents.

0

MANAGEMENT STAFF

Education & Experience of management staff

Position

(1)

Level of education

(2)

#of years in position

3.a. Executive Director Graduate degree 6

3.b. HS, EHS or MHS Program Director Graduate degree 5

4. Child Development & Education Manager Baccalaureate degree 19

5. Health Services Manager Baccalaureate degree 12

6. Family & Community Partnerships Manager Graduate degree 3

Disability services manager

of hours per week

7. On average, how many hours per week does the disability services manager spend coordinating disabilities services? If more than one person has lead responsibility for this role, provide the combined number of hours per week devoted, on average, to coordinating disabilities services.

25

CHILD DEVELOPMENT STAFF

Qualifications of child development staff

(1)

Teachers

(2)

Assistant Teachers

(3)

Home-based

Visitors

(4)

Family Child Care

Teachers/Providers

(5)

Child Development

Supervisors

(6)

Home-based

Supervisors

8. Total number of child development staff by category. 14 16 0 0 0 0

□

(1)

Teachers

(2)

Assistant Teachers

(3)

Home-based

Visitors

(4)

Family Child Care

Teachers/Providers

(5)

Child Development

Supervisors

(6)

Home-based

Supervisors

9. Of the child development staff, (item B.8) the number with the following a degrees or credentials. Count each person only once by the highest degree or credential held.

a. An Associate degree in Early Childhood Education or a related field.

4 7

0 0 0

0

i) of child development staff with an Associate degree, the number enrolled in a Baccalaureate degree program in Early Childhood Education or a related field.

1 3
0 0 0
0

b. A Baccalaureate degree in Early Childhood Education or a related field.

4 5
0 0 0
0

c. A Graduate degree in Early Childhood Education or a related field.

4 0
0 0 0
0

d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements.

1 1
0 0 0
0

10. Of the child development staff, (item B.8) the number who do not have degree:

a. The number with a CDA or equivalent credential, enrolled in an Early Childhood Education or related degree program.

0 0
0 0 0
0

b. The number without a CDA or equivalent credential enrolled in an Early Childhood Education or related degree program.

1 1
0 0 0
0

c. The number without a CDA or equivalent credential enrolled in any type of CDA training for preschool, infant/toddler or family child care certification, or home-based credential at the close of the operating period.

0 0
0 0 0
0

11. Of the total child development staff (item B.8), the number who are the staff of a child care center partnering with Head Start or Early Head Start.

4 2
0 0 0
0

Ethnicity & Race of child development staff

16. Of the child development staff reported in item B.8(1) - B.8(4), the number of staff in the following categories of Ethnicity and Race:

of staff

a. Ethnicity

- i) Hispanic or Latino Origin 0
- ii) Non-Hispanic/Non-Latino Origin 30
- b. Race
 - i) American Indian or Alaska Native. A person having origins in any of the original peoples of North and South America or Central America, and who maintains tribal affiliation or community attachment. 0
 - ii) Asian. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent. 1
 - iii) Black or African American. A person having origins in any of the Black racial groups of Africa. 19
 - iv) Native Hawaiian or Other Pacific Islander. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. 1
 - v) White. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. 9
 - vi) Biracial/Multi-Racial. A person reporting 2 or more races. 0
 - vii) Other. A person reporting an ethnicity/race other than those listed. (specify in "comments"). 0
 - viii) Unspecified. A person whose ethnicity is unknown or who has declined to identify their ethnicity. 0

□
Language of child development staff

of staff

17. Of the child development staff reported in item B.8(1) - B.8(4), the number who are proficient in a language other than English. 2
Teacher turnover

of teachers

18. The number of teachers who left your program during the year (including those who left during the enrollment year and any non-operating summer months before the enrollment year). 1

19. Of the teachers who left the program, the number who left for the following reasons:
a. Higher compensation/benefits package in the same field (e.g., teacher left to school system) 0

b. Change in job field 0

c. Other (specify in "comments") 1

20. Number of teacher vacancies in your program that remained unfilled for a period of 3 months or longer. 0

21. Number of teachers hired during the year due to turnover. Do not count staff added due to expansion. 0

FAMILY & COMMUNITY PARTNERSHIPS STAFF

Qualifications of Family & Community Partnerships and Supervisory staff

(1)
#of Family workers

(2)

#of Family & Community Partnerships supervisors

22. a. Total number of Family & Community Partnerships staff. 5

0

b. Number of case managers and other staff members who work directly with families (i.e., staff with a family caseload). 4

0

23. Of the Family & Community Partnerships staff, the number with the following education: (Count each staff member only once by the highest level of education completed).

a. GED or High School Diploma. 2

0

b. A related Associate degree. 0

0

c. A related Baccalaureate degree. 2

0

d. A related Graduate degree. 1

0

24. Of the Family & Community Partnerships staff who do not have a degree (B.23.a), the number in training leading to a related degree or credential.

0

0

Family worker experience

(1)

< 1 year

(2)

1 to 5 years

(3)

6 to 10 years

(4)

> 10 years

25. Report the number of family workers, B.22.a(1), with the following years of experience in this position:

0 1 4 0

□

C. CHILD & FAMILY SERVICES C. CHILD & FAMILY SERVICES HEALTH SERVICES

Health insurance - children

(1)

of children at enrollment

(2)

of children at end of enrollment year

1. Number of all children with health insurance. 216 220

2. Of the children with health insurance, the number of children whose primary health insurance fits into the following categories:

a. The number enrolled in Medicaid/EPSDT 201 206

b. The number enrolled in the State Child Health Insurance Program (SCHIP) if the State operates a separate program 1 1

c. The number enrolled in a combined SCHIP/Medicaid Program if the State operates a Medicaid expansion 0 0

d. The number enrolled in state-only funded insurance (for example, medically indigent insurance) 12 12

e. The number with private health insurance (for example, parent's insurance) 2 0

f. The number with other health insurance not listed (for example, Tri-Care Military Health/CHAMPUS, Indian Health Service, Migrant Health Service).

0 1

3. Number of children with no health insurance. 7 3

Other Insurance Comments: Blue Cross Blue Shield Child Caring Program

Health insurance - pregnant women

of pregnant women
at enrollment

4. Number of pregnant women with at least one type of health insurance. 0

5. Number of pregnant women with no health insurance. 0

Medical

Medical home - children

(1)

of children at
enrollment

(2)

of children at end of
enrollment year

6. Number of children with an ongoing source of continuous and accessible routine, preventive and acute medical care. 216 223

7. Number of children receiving medical services through the indian health service. 0 0

8. Number of children receiving medical services through a migrant community health center. 0 0

□

Medical services - children

of children

9. Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, including all appropriate tests and physical examinations, during the current operating period or within the last 12 months.

214

a. Of the children reported in C.9, the number of children diagnosed within the current operating period or within the last 12 months as needing medical treatment.

60

b. Of the children diagnosed within the current operating period or within the last 12 months, the number of children who have received or are receiving medical treatment.

60

10. Number of children who received medical treatment for the following conditions:

of children

a. Anemia

30

b. Asthma

5

c. Hearing Difficulties

9

d. Overweight

- 8
- e. Vision Problems
- 8
- f. High Lead Levels
- 0
- g. Diabetes
- 0

Immunization services - children

- (1)
- # of children at enrollment
- (2)
- # of children at end of enrollment year
- 11. Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age.
217 217
- 12. Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age.
5 5

Pregnant women - services (EHS programs)

- 13. Indicate the number of pregnant women who received the following while enrolled in the ehs program:
of pregnant women
- a. Prenatal and postpartum health care. 0
- b. Mental health interventions and follow-up including substance abuse prevention and treatment. 0
- c. Prenatal education on fetal development. 0
- d. Information on the benefits of breastfeeding. 0

Pregnant women - prenatal health (EHS programs)

- 14. In which trimester of pregnancy did the pregnant women served enroll? # of pregnant women
- a. 1st trimester (0-3 months) 0
- b. 2nd trimester (3-6 months) 0
- c. 3rd trimester (6-9 months) 0
- 15. Of the total number of pregnant women served (A.17), the number whose pregnancies were identified as medically "high risk" by a physician or health care provider. 0

□
Dental

Dental home - children

- (1)
- # of children at enrollment
- (2)
- # of children at end of enrollment year
- 16. Number of children with an ongoing source of continuous and accessible routine, preventive and acute dental care. 208 220

Dental services - children (Preschool programs)

of children

17. Number of all children, including those enrolled in medicaid or schip, who have completed a professional dental examination during the current operating period or within the last 12 months.

214

a. Of the children examined (C.17), the number of children who received preventive care. 214

b. Of the children examined (C.17), the number of children diagnosed within the current operating period or within the last 12 months as needing treatment. 57

c. Of the children diagnosed within the current operating period or within the last 12

months (C.17.b), the number of children who have received or are receiving treatment.

53

(i.) If C.17.c is less than 90% of children diagnosed as needing treatment (C.17.b), please specify the primary reason below.

Preventive dental services - children (EHS and Migrant programs)

of children

18. Number of children who received oral health screenings as part of the series of well-

baby examinations (mandated by medicaid/EPSDT).

0

19. Number of children who received a professional oral examination(s) during the operating period or within the last 12 months.

0

Dental services - pregnant woman (EHS programs)

of pregnant women

20. Of the number of pregnant women served in your ehs program (A.17), the number who

received a dental examination(s) and/or treatment within the last 12 months. 0

MENTAL HEALTH SERVICES

Mental health professional

of hours

21. Average total hours per operating month a mental health professional(s) spends on-

site. 10

□

Mental health services

22. Indicate the number of enrolled children who were served by the mental health (mh)

professional(s) in the following ways during the operating period1:

of children

a. Number of children for whom the MH professional consulted with program staff about the childs behavior/mental health.

20

(i) Of the children in C.22.a, the number for whom the MH professional provided three or more consultations with program staff during the operating period.

18

b. Number of children for whom the MH professional consulted with the parent(s)/guardian(s) about their childs behavior/mental health.

20

(i) Of the children in C.22.b, the number for whom the MH professional provided

three or more consultations with the parent(s)/guardian(s) during the operating period.

18

c. Number of children for whom the MH professional provided an individual mental health assessment.

19

d. Number of children for whom the MH professional facilitated a referral for mental health services.

20

Mental health referrals

of children

23. Number of children who were referred for mental health services outside of the Head Start program during the operating period.

20

a. Of the children referred, the number who received mental health services during the operating period.

19

DISABILITIES SERVICES

Local education agency (LEA) (Preschool programs)

24. The number of LEAs (or Part c agencies for those programs serving infants and toddlers) in your Head Start or Early Head Start service area. 2

25. The number of LEAs (or Part C agencies for those programs serving infants and toddlers) that your program has a formal agreement with to coordinate services for children with disabilities.

1

DISABILITY DETERMINATION

of children

26. The number of children enrolled in your program who were determined by a multidisciplinary team to have a disability(ies) during the following time periods:

a. Prior to enrollment into Head Start or Early Head Start program for this enrollment year.

22

b. Between the time of enrollment and the end of the enrollment year.

8

27. Total children determined to have a disability(ies).

30

a. Of the total children determined to have a disability, the number of children with an Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP).

30

b. Of the total children determined to have a disability, the number determined eligible by the LEA or Part C Agency to receive special education and related services or Part C services under an Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP).

30

28. The number of children determined to have a disability who have not received special

education and related services.
0

□
Primary disabilities (Preschool programs)

29. Diagnosed Disability
(1)

of children
determined to have
this disability
(2)

of children receiving
special services

- a. Health impairment 0 0
- b. Emotional/behavioral disorder 0 0
- c. Speech or language impairments 14 14
- d. Mental retardation 0 0
- e. Hearing impairment(including deafness) 0 0
- f. Orthopedic impairment 0 0
- g. Visual impairment(including blindness) 0 0
- h. Learning disabilities 0 0
- i. Autism 2 2
- j. Traumatic brain injury 0 0
- k. Non-categorical/developmental delay 14 14
- l. Multiple disabilities(including deaf-blind) 0 0

PART C OF IDEA (EHS AND MIGRANT PROGRAMS)

of children

30. The number of children receiving services under Part C of the Individuals with Disabilities Education Act (IDEA). 0
EDUCATION

TRANSITION ACTIVITIES (Preschool programs)

31. The number of local school districts in your Head Start service area. 2
 a. Of the number of local school districts, the number with whom you have a formal agreement to coordinate transition services for children and families. 1
 32. Of the number of children enrolled in Head Start at the end of the current enrollment year, the number that you project to be entering kindergarten in the following school year.
 140

EARLY HEAD START TRANSITION (EHS AND MIGRANT PROGRAMS)

33. The number of children leaving Early Head Start and entering: # of children
 a. Head Start program
 0
 b. Other early childhood program
 0

□
CURRICULUM, SCREENING, AND ASSESSMENT

of children

34. The number of all children who completed routine screenings for developmental,
Page 15

sensory, and behavioral concerns during the operating period. Report on all children, including those who dropped out of the program within 45 days.

223

a. Of the children screened, the number identified as needing follow-up assessment or formal evaluation 42

35. What curriculum model does your program use as its primary foundation?

a. For center-based services: Creative Curriculum

b. For home-based services (if different):

36. What instrument does your program use for developmental screening?

LAP (Learning Accomplishment Profile)

37. What approach or tool does your program use for ongoing child assessment?

Creative Curriculum.Net

a. Is this tool locally designed? N

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

of families

38. Total number of Head Start or Early Head Start families. 211

39. Of the total number of families, the number of two-parent families. 59

40. Of the total number of families, the number of single-parent families. 152

41. Employment

a. Of the number of two-parent families (C.39), the number of families in which: # of families at enrollment

i) Both parents/guardians are employed 10

ii) One parent/guardian is employed 44

iii) Both parents/guardians are not working (unemployed, retired, disabled) 5

b. Of the number of single-parent families (C.40), the number of families in which: # of families at enrollment

i) The parent/guardian is employed

72

ii) The parent/guardian is not working (unemployed, retired, disabled)

80

42. Job training/school

a. Of the number of two-parent families (C.39), the number of families in which: # of families at enrollment

i) Both parents/guardians are in job training or school 0

ii) One parent/guardian is in job training or school 5

iii) Neither parent/guardian is in job training or school 54

b. Of the number of single-parent families (C.40), the number of families in which: # of families at enrollment

i) The parent/guardian is in job training or school 1

ii) The parent/guardian is not in job training or school 151

□

Education

43. Of the total number of families (C.38), the highest level of education obtained

by the
child's parent(s)/guardian(s).

of families

a. Less than high school graduate

77

b. High school graduate or GED

87

c. Some college, vocational school, or an Associate degree

44

d. Bachelors or advanced degree

3

Federal or other assistance

of families

44. Total number of families receiving any cash benefits or other services under the federal

Temporary Assistance for Needy Families (TANF) program.

11

45. Total families receiving Supplemental Security Income (SSI).

25

FAMILY PARTNERSHIP PROCESS

of families

46. Of the total number of families (C.38), the number participating in a family goal setting

process which results in an individualized family partnership agreement. 211

Family services

47. Report the number of families who received the following services during the operating

period:

of families

a. Emergency/crisis intervention (meeting immediate needs for food, clothing, or shelter) 55

b. Housing assistance (subsidies, utilities, repairs, etc.) 13

c. Transportation assistance (subsidizing public transportation, driving parents to Policy Council meetings) 5

d. Mental health services 43

e. English as a Second Language (ESL) training 2

f. Adult education (GED programs, college selection) 27

g. Job training 7

h. Substance abuse prevention or treatment 2

i. Child abuse and neglect services 7

j. Domestic violence services 19

k. Child support assistance 8

l. Health education (including prenatal education) 64

m. Assistance to families of incarcerated individuals 2

n. Parenting education 103

o. Marriage education services 26

p. Number of families that received at least one of the services listed above. 109

WIC participation

of families

48. Total number of families receiving services under the special supplemental nutrition

program for women, Infants, and Children (WIC). 0

□

Father involvement

49. Does your program have organized and regularly scheduled activities designed to
Y

involve fathers/father figures in Head Start or Early Head Start?

of children

50. The number of enrolled children whose fathers/father figures participated in
these
activities. 41

Homelessness services

51. The total number of homeless families served during the enrollment year. 9

52. The total number of homeless children served during the enrollment year. 11

53. The total number of homeless families who acquired housing during the enrollment
year. 5

SPECIAL ITEMS:
TRANSPORTATION

Buses

54. Enter below the number of buses, if any, that were purchased by your program
during the operating period.

Month # of buses purchased Month # of buses purchased

a. August 2007 0 g. February

0

b. September 0 h. March

0

c. October 0 i. April

0

d. November 0 j. May

0

e. December 0 k. June

0

f. January 2008 0 l. July

0

55. Do you lease any of the buses used by your program? N

of buses

a. If yes, how many? 0

Yes / No

56. Do you contract with a transportation provider to transport some or all of your
enrolled

children(either directly or through a formal contractual agreement with a
transportation
provider)?

N

of children

a. If yes, how many children are transported? 0

Yes / No

57. Do you have formal collaboration and resource sharing agreements with public
school

pre-kindergarden programs? Y

of agreements

a. If yes, how many (count agreements not children)? 9

□